



K.S.R.M.COLLEGE OF ENGINEERING (Autonomous)

National Board of Accreditation (NBA), ISO 9001:2000 Certified Institution,

Approved by AICTE, New Delhi & Affiliated to J.N.T.U A) KADAPA-516003(A.P),

Department of Civil Engineering.

Summary of Stake holder feedback and analysis on syllabus during the A.Y.: 2014-15

Students:-

- Conduct Mock GATE Exams.
- Include more concepts of GATE Syllabus in the Curriculum.
- Provide guidance for GATE Exams in the collage.
- More Interaction with Industry and their requirements.

Teachers:-

- Inclusion of Advanced software in syllabus or through student projects.
- Revision of syllabus should be carried out based on the competitive exams.

Employers:-

- Students should have relevance to industrial needs.
- Practical Exposure must be given to the Students to meet the Industry needs.
- Self learning must be developed for the students.
- Encouragement must be given to the students for the innovative ideas.

Alumni:-

- Bring core companies for placements.
- Syllabus should be modified to meet the industrial needs.
- Include more modern techniques and concepts in Syllabus.


Parents:-


- Conduct more number of industrial visits.
- Technical support should be given to self learning for clearing the examinations.
- Include certification programs which help in student career.

Action Taken Report:-

- R17 Regulation syllabus has been framed according to GATE Syllabus.
- Guidance providing through conducting GATE Classes for Students and Mock Tests have been conducted.
- Skill Development programs have been conducted under APSSDC.
- Remedial Classes are being conducted for Failed Students and they are monitored for their academic improvement.
- Workshops are organized to introduce latest Software's /Applications in Civil Engineering domain and encouraging students to use in the projects.
- Brochure for Department features , Placement opportunities and consultancy services are prepared.
- Action Initiated for having more MoU's with industries.

V.Ven
Incharge


IQAC
Co-ordinator
Internal Quality Assurance Cell (IQAC)
KSRM College of Engineering
Kadapa - 516 003


HOD - CIVIL
Head
Department of Civil Engineering
K.S.R.M. College of Engineering
(Autonomous)
KADAPA 516 003. (A.P.)



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Website: www.ksrmce.ac.in

DEPARTMENT OF CIVIL ENGINEERING

Summary of Stake holder feedback analysis and action taken report on syllabus during the academic year: 2015-16

Students:

- More hands – on sessions needed to bring theory to practice.
- Required exposure to Advanced Software in the Civil Engineering Domain.
- Include Training and Guidance for higher Education.
- GATE syllabus should be required to improve practical knowledge

Teachers:-

- More Models to be prepared for Class room demonstration through student activities.
- Main /Mini Projects Should be selected based on need of the Nation.
- More Practice sessions required to improve results.

Employers:-

- Insight to basics and application to the problems are required.
- Continuous learning, documentation and communication to be encouraged.

Alumni:-

- Technical guidance and suggestions to be provided in to alumni.
- Industrial visits, workshops etc, that are more relevant to market demand should be organized.
- Interaction of on campus students with alumni to be encouraged for better planning of their career.

Parents:-


- Industrial visits, workshops etc that are more relevant to the market demand should be organized.
- Proper counseling of low merit and irregular students is required on a continuous basis.

Action Taken Report:-

- Co – curricular activities that are relevant to professional demands are planned and implemented.
- Planned to start student club to bridge the gap between theory and practice and involve students to prepare several models and gain hands – on – practice.
- Counseling system is improved and monitored on regular basis.
- Comprehensive Viva voice is reorganized to address the need and demands of competitive exams.
- Preference given for selecting the projects based on national needs and policies, societal problems.
- Remedial classes are being conducted for failed students and there are monitored for their academic improvement.

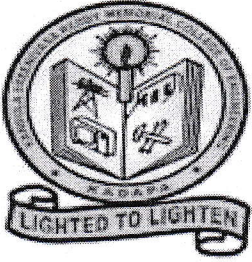
V-Ven
INCHARGE

G. H. S.
IQAC


HOD –CIVIL
Head

Co-ordinator
Internal Quality Assurance Cell (IQAC)
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Summary of Stake holder feedback analysis and action taken report on syllabus during the academic year: 2017-18

Students:-

- Arrange Civil related Companies in Campus Drives for the Civil Engineering Students.
- Include Advance Courses in the Curricula.
- Provide Training and Guidance for Higher Education.

Teachers:-

- The Course Structured must be changed to meet the GATE Syllabus in 3rd and 4th year of R14 Regulations

Employers:-

- Suggested Students to join the Professional bodies.
- Student must poses at one Certification Course beyond the Course Structure.
- Students should get more technical skills, application skills related to their subjects.

Alumni:

- Include Advanced Courses apart from regular courses.
- More Experiments should be included in laboratories of course structure.
- Syllabus should be modified according to GATE Syllabus to meet fundamental courses.

Action Taken Report:

- Few Subjects are made compulsory based on needs of competitive exams w.e.f. 2018-2019.
- Encouraged students to utilize the material from electronic media.
- Encouraged students to enroll in NPTEL Online Certification Courses.
- Few Electives based on need of competitive exams are introduced w.e.f. 2018-2019.

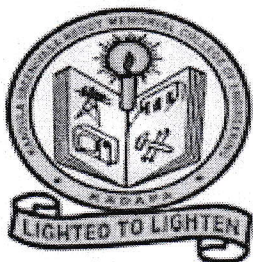
V.Ven
INCHARGE

G.H. Jg
IQAC

V.Ven
HOD - CIVIL

Co-ordinator
Internal Quality Assurance Cell (IQAC)
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Summary of Stake holder feedback analysis and action taken report on syllabus during the academic year: 2016-17

Students:-

- Include Training and guidance for Higher education for course structure.
- Include advanced courses in curriculum.

Teachers:-

- New labs and new courses should be introduced based on market demand.
- Provide advanced software courses in the curriculum.
- Topics related to probability and statistics should be included.

Employers:-

- Improvement in fundamental concepts of students and exposure to latest technologies.
- Skills and Additional weight age in their Bio –Data.
- Encourage the students to publish their Project work journals to improve communications.

Alumni:-

- Syllabus should be framed to improve practical knowledge
- GATE syllabus should be framed to improve practical knowledge
- Each subject and corresponding laboratory should be taught in same semester

Parents:-

- Provide advanced software courses in curriculum.
- Conduct more industrial visits to increase practical knowledge

Action Taken Report:-

- More number of advanced courses are added in R17 Regulations through choice based systems.
- Mathematics, Physics, Chemistry and English Subject are restructured based on needs of competitive exams.
- ArchiCAD and GIS Software are introduced in Laboratories and are added in R17 Regulations.
- Old Subjects are replaced and restructured with new Subjects.
- More Electives are offered to the Students in R17 Regulations.
- Weight age is given to proper publication in Project internal Marks for encouraging students.

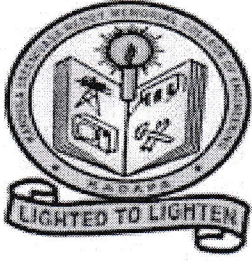
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Summary of Stake holder feedback analysis and action taken report on syllabus during the academic year: 2018-19

Students :-

- Conduct mock GATE exams.
- Required to exposure to Advanced Software in the Civil Engineering Domain.
- Include Training and Guidance for Higher Education.

Teachers :-

- More models to be prepared for Class Room Demonstration through student activities.
- More Practice Sessions required improving the results.
- More Subjects with choice based option need to be introduced.

Employers :-

- Skills and Additional Weight age in their Bio- Data.
- Insight to basic and application to the problem are required.
- Continuous learning documentation and communication to be encouraged.

Alumni :-

- Interaction of On Campus students with alumni to be encouraged for better planning of their career.

Parents :-

- Conduct more Industry Visits to Increase Practical Knowledge.
- Proper Counseling low merit and Irregular students is required on a continuous basis.

Action Taken Report :-

- Skill development programs have been conducted under APSSDC.
- It is decided to provide social relevant projects and internships in order to improve skills.
- Special classes for GATE and GRE arranged and tests are conducted.
- Encouraged students to participate more in technical contests and workshops.

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